

## **Pupil Premium Report 2018/19**

Introduced in April 2011, the aim of the Pupil Premium is to raise achievement among disadvantaged children. It provides additional funding to schools for children of low-income families who are eligible for free schools meals, and is designed to ensure those children benefit from the same educational opportunities as pupils from wealthier families. There is also a separate Service Premium for children with parents in the Armed Forces. Every school is legally required to formally report how this funding has been used and the outcomes that have been achieved.

We have identified some key principles which we believe will maximise the impact of our pupil premium spending and aim to provide a culture where:

- Teachers and support staff believe that ALL children can achieve and have high expectations of every child
- No excuses are made for underperformance
- Staff work tirelessly to find the right approach to overcoming barriers to learning
- Children throughout the school are encouraged and taught to develop a Growth Mindset approach to learning

<b>Overview of the school 2018/19</b>			
Total Number of pupils on roll			84
Total Number of pupils eligible for all types of PP			29
Total amount of PP received			£11,720
<b>Nature of Support</b>			
The range of interventions offered to students falls in to three categories which will be reported separately:			
<ul style="list-style-type: none"><li>• Raising Achievement</li><li>• Increasing Participation and Improving Access</li><li>• Pastoral Care</li></ul>			
<b>Raising Achievement</b>			
Activity area	Cost	Opportunity	Evaluation
Subject Intervention/ Small group teaching	£7860.40	English and Maths intervention for KS1 and 2 students to improve basic literacy skills and numeracy.	Progress measures for specific pupils demonstrate pupils on track for expected achievement.
Targeted pupil support	£1572.48	Staff nurturing and mentoring time for behaviour.	Qualitative performance indicator including behaviour and attitude to learning.

Raising Participation and Improving Access			
Activity area	Cost	Opportunity	Evaluation
Residential/Ed visits	£290	Specific pupils in need gained subsidy to reduce cost of trips.	Evaluation of trip conducted by lead staff. All successful and good integration.
In school activities	£108	Funding normal extra-curricular activities through year	Evaluation of activities through pupil conversation- social and skills impact is high.
Pastoral Care			
Activity area	Cost	Opportunity	Evaluation
Trauma/ emotional support for pupils because of deployment and transfer from school to school	1hr per week- £431	Staff to support emotional development.	Attendance data and incident data with pupil and parent conversations shows that needs are being met.
Pastoral Nurture Groups	£2154.36	Teacher/ trained adult leads small group focusing on personal, social and emotional development and support	Formal assessment prior to start and at end of each programme shows progress for each child in the group.
Admin and Training	£127	Admin costs associated with activities above and staffing on costs; training for staff	Costs are kept to a minimum and training undertaken is designed as far as possible to be of benefit to the school as a whole, a proportion being of direct benefit to pupils in receipt of premium.

### Measuring the impact of PP spending

Impact Evaluation is presented to and approved by the Governing Body. However, outcomes related to specific pupils and the type of pupil premium of which each is in receipt are not presented in this report to protect the anonymity of the children involved and to ensure equality of access to education.

Pupils in the pupil premium group have made progress in:

- improving academic performance
- developing resilience and emotional understanding
- gaining new skills (often from enrichment and extra-curricular events)
- improving their behaviour and attitude towards school
- improving their readiness to learn and participate in school-wide activities

Impact has also been measured in respect of attainment and progress of pupil premium groups in relation to their cohort's overall performance:

EYFS		Pupil Premium		Cohort	
		% Meeting ARE	Making Expected Progress	% Meeting ARE	Making Expected Progress
<5 children in receipt of PP	Reading	75	100	84	100
	Writing	75	100	84	100
	Maths	75	100	84	100

Year 1		Pupil Premium		Cohort	
		% Meeting ARE	Making Expected Progress	% Meeting ARE	Making Expected Progress
<5 children in receipt of PP	Reading	100	100	92	92
	Writing	100	100	92	100
	Maths	100	100	92	92

Year 2		Pupil Premium		Cohort	
		% Meeting ARE	Making Expected Progress	% Meeting ARE	Making Expected Progress
<5 children in receipt of PP	Reading	80	100	92	92
	Writing	40	100	75	84
	Maths	40	100	75	92

Year 3		Pupil Premium		Cohort	
		% Meeting ARE	Making Expected Progress	% Meeting ARE	Making Expected Progress
<5 children in receipt of PP	Reading	100	100	79	93
	Writing	100	100	71	100
	Maths	100	100	64	93

Year 4		Pupil Premium		Cohort	
		% Meeting ARE	Making Expected Progress	% Meeting ARE	Making Expected Progress
<5 children in receipt of PP	Reading	100	100	100	100
	Writing	100	100	100	100
	Maths	100	100	100	100

Year 5		Pupil Premium		Cohort	
		% Meeting ARE	Making Expected Progress	% Meeting ARE	Making Expected Progress
6 child in receipt of PP	Reading	67	83	62	94
	Writing	67	100	69	94
	Maths	83	100	62	100

Year 6		Pupil Premium		Cohort	
		% Meeting ARE	Making Expected Progress	% Meeting ARE	Making Expected Progress
<5 children in receipt of PP	Reading	100	100	100	100
	Writing	50	100	90	100
	Maths	100	100	80	100

It can be seen that in the majority of instances, though attainment appears to vary considerably this is due to very small numbers in a pupil premium group and the starting points of children within it (many have additional or special needs), children in receipt of pupil premium have made excellent progress throughout the school.

## Pupil Premium Planning for 2019/20

Overview of the school 2019/20			
Total Number of pupils on roll			84
Total Number of pupils eligible for all types of PP			31
Total amount of PP received			c£9300
Raising Achievement			
Activity area	Cost	Opportunity	Evaluation Criteria
Subject Intervention/ Small group teaching	£6000	English and Maths intervention for KS1 and 2 students to improve basic literacy skills and numeracy.	Progress measures for specific pupils demonstrate pupils on track for expected achievement.
Targeted pupil support	£850	Staff nurturing and mentoring time for behaviour.	Qualitative performance indicator including behaviour and attitude to learning.
Raising Participation and Improving Access			
Activity area	Cost	Opportunity	Evaluation Criteria
Residential/Ed visits	£400	Specific pupils in need gained subsidy to reduce cost of trips.	Evaluation of trip conducted by lead staff. All successful and good integration.

In school activities	£150	Funding normal extra-curricular activities through year	Evaluation of activities through pupil conversation- social and skills impact is high.
<b>Pastoral Care</b>			
<b>Activity area</b>	<b>Cost</b>	<b>Opportunity</b>	<b>Evaluation Criteria</b>
Trauma/ emotional support for pupils	1hr per week- £500	Staff training to support emotional development in nurture groups and across school day	Attendance data and incident data with pupil and parent conversations shows that needs are being met.
Pastoral Nurture Groups	£1350	Trained adult leads small group focusing on personal, social and emotional development and support	Formal assessment prior to start and at end of each programme shows progress for each child in the group.
Admin and Training	£200	Admin costs associated with activities above and staffing on costs; additional training for staff	Costs are kept to a minimum and training undertaken is designed as far as possible to be of benefit to the school as a whole, a proportion being of direct benefit to pupils in receipt of premium.

This Report and Plan will be reviewed in April 2020