



# Ewelme Church of England (VA) Primary School

Ready Respectful Responsible Reflective Resilient

## Information for prospective parents

2020-21



OXFORD DIOCESAN  
BOARD OF EDUCATION



[www.ewelmeprimaryschool.com](http://www.ewelmeprimaryschool.com)

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## Introduction



Welcome to our school prospectus. Ewelme is a very special school for many reasons, not least the incredible, historic building that houses us. However, as amazing as our surroundings are, we believe our greatest assets are the wonderful children here.

At Ewelme we aim to support, nurture and challenge every child so they can develop their knowledge, skills and character during their time here. This way, we can be sure that they are ready for the next step in their education and prepared for life in modern Britain. Our school rules encourage the pupils to be ready, respectful, responsible, resilient and reflective members of the community and these values and qualities are re-enforced

and celebrated in all aspects of school life.

By bringing these values together, and offering a broad and rich curriculum, we aim for every child here to fully develop their academic ability, their talents and gifts and their character.

You can also learn more about the school by following us on Twitter - @ewelme\_ce\_ps – or by visiting our school website.

**Joe Ottaway**

Headteacher



# Meet the Ewelme team



**Mr Ottaway**  
Headteacher



**Mrs Smith**  
Chaucer  
class teacher



**Mrs Halliwell**  
Higher Level  
Teaching  
Assistant,  
Chaucer class



**Miss Wiltshire**  
Roet class  
teacher



**Mrs Divall**  
Teaching  
Assistant,  
Burghesh  
class



**Miss Lea**  
Burghesh  
class  
teacher



**Mrs Pearce**  
Teaching  
Assistant,  
De La Pole  
class



**Miss Phillips**  
De La Pole  
class teacher



**Mrs Smith**  
Teaching  
assistant  
across the  
school



**Mrs Denton**  
School  
Business  
Manager



**Mrs Seymour**  
Specialist  
PE teacher



**Bex**  
School cook



**Mrs Ford**  
Lunchtime  
supervisor

## Our classes:

**Chaucer** – Reception and Year 1

**Roet** – Year 2

**Burghesh** – Year 3 and Year 4

**De La Pole** – Year 5 and Year 6

The classes are named after families that have an historical link to our school and village.



**Houses** – The children are organised into 4 houses. They earn 'House Points' through hard work, academic achievement and positive behaviour. They also represent their houses in a range of sporting events. The houses are named after local natural features and landmarks.



**Ridgeway**



**Chilterns**



**Swyncombe**



**Thames**

# Our curriculum

The aim of our curriculum is to develop in the children the qualities outlined by our school rules, values and mission statement so that they are:

## Ready

*Children are ready for the next step, phase and stage in their education and ready for life in modern Britain.*

## Respectful

*Children are respectful of others' beliefs, traditions and points of view and respectful members of their community.*

## Responsible

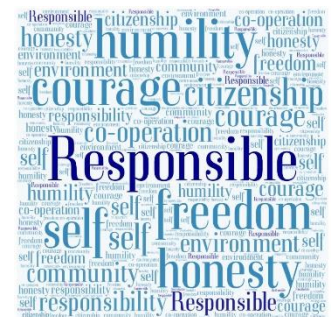
*Children have a sense of responsibility for their own learning and behaviour and are responsible citizens of their local communities and the wider world.*

## Resilient

*Children are resilient to challenges and set-backs and resilient in their beliefs and values.*

## Reflective

*Children are reflective about themselves and the world around them.*



In key stage 1, the children are taught...	In Key stage 2, the children are taught...
Phonics	English (inc. reading, writing, spelling and grammar)
English (inc. reading, writing, spelling and grammar)	Maths
Maths	History
History	Geography
Geography	Science
Science	Religious Education
Religious Education	Personal, Social, Health Education
Personal, Social, Health Education	Physical Education
Physical Education	Design and Technology
Design and Technology	Art
Art	Computing
Computing	Languages (French)
Music	Music

For more information visit [ewelmeprimaryschool.com/curriculum](http://ewelmeprimaryschool.com/curriculum)

In reception, children follow a play-led curriculum and are continuously assessed to form a profile of their achievements towards the Early Learning Goals.



# Our classes

## Chaucer class (Reception and Year 1)



Chaucer class are made up of Reception and Year 1 pupils and are taught by Mrs Smith (the class teacher), Mrs Halliwell and Mrs Smith. They work as separate year groups when appropriate and together at other times. They also have access to the outside area.



Chaucer class topics include 'Dinosaurs and Us', 'Animals and Toys' and 'Whatever the Weather'.

## Roet class (Year 2)

Roet class are made up of Year 2 pupils and are taught by Mrs Wiltshire 3-days per week and by Mr Ottaway and Mrs Halliwell for 2-days per week. As well as the main classroom area, Year 2 also use the curriculum kitchen for small group work.

Year 2's topics are 'Castles', 'The Great Fire of London', 'The Rainforest' and 'Explorers and Inventors'.



## Burghesh class (Year 3 and 4)



Burghesh class are comprised of Year 3 and 4 pupils and are taught by Miss Lea, who is also our Special Educational Needs Co-ordinator, and supported by Mrs Divall and Mrs Smith (2 mornings per week). Like Chaucer class, the children are sometimes taught as a whole-class and also split into separate groups when it is required.

Burghesh class's topics include 'Ancient Egypt', 'Prehistory' and 'Rivers'.

## De La Pole class (Year 5 and 6)



De La Pole class are made up of our Year 5 and 6 pupils and are taught by Miss Phillips and supported by Mrs Pearce.

De La Pole topics include 'War and Peace' (about World War 1 and 2), 'Off with their Heads!' (about kings and queens, with a focus on the Tudors) and Amazing Americas.





# Additional information

## Creative arts and sporting opportunities

We pride ourselves here at Ewelme in providing a range of creative and sporting opportunities to our pupils. As part of our main curriculum offer, all Key Stage 2 pupils learn a musical instrument and are taught this on a weekly basis by a specialist teacher from Oxfordshire Music Service. 1:1 piano tuition is also offered via an outside provider. We are also lucky to have a specialist PE teacher, Mrs Seymour, who teaches across the school and the pupils have the opportunity to compete in a range of competitions and events, including cross-country, netball, football, multi-skills and tag rugby.

## Clubs

An afterschool club run by teachers operates on Tuesday, Wednesday and Thursday afternoons for 1 hour and includes a range of activities, such as Sewing, Board Games/Chess, Sports, Cooking, Art and Film. Some activities continue all year round while others take place during specific times of the year.

## Secondary Transfer

At the end of Year 6, pupils transfer to a variety of secondary schools. The local authority now deals with all admissions to maintained schools and makes information available about the process to parents, via the school, early in the autumn. It is the parents' responsibility to ensure that the registration is made by the published deadline.

Children in Key Stage 2, and especially in Year 5 and Year 6, are offered a range of opportunities to visit local secondary schools, for example through PE events and competitive sport tournaments.



## Homework

From the earliest days at school, children will be set homework. To begin with it will consist of daily reading and weekly phonics; then spelling; and later, Maths and English work each week.

## Visits and Visitors



Children gain a lot from making educational visits and we plan a variety of these throughout the year according to topics being studied and the age of the children. Years 5 and 6 have the opportunity to go on a residential visit each year. We encourage a range of visiting artists, poets, authors, sports specialists and members of local groups to come to school and talk about their experiences. We are always delighted to welcome parents, grandparents and friends of the school to come and help. If you are interested in this, please talk to a member of staff.



## The PTA ('Friends of Ewelme School' – FOES)

The PTA, or Friends of Ewelme School, are extremely supportive of the school, preparing many events either as fundraisers or just for social benefit. They organise and delivers events such as Sunday Teas during the spring and summer months, Christmas Bazaars, Auctions, BBQs and School Discos. For more information visit: [www.ewelmeprimaryschool.com/foes-pta](http://www.ewelmeprimaryschool.com/foes-pta)

## What Ofsted say about Ewelme C.E. Primary School

The school's strong Christian ethos and core values are woven like a golden thread throughout the work of the school. These values are reflected in pupils' exemplary behaviour and the way they demonstrate kindness, care and consideration for each other.

Pupils are proud of their school and appreciate and value the school's beautiful historic setting and medieval school buildings. They play an active role in the life of the village community and the church.

The rich and vibrant curriculum is a strength of the school. Opportunities abound for pupils to learn through many stimulating themes and topics. Pupils are regularly able to learn in very interesting ways such as well-designed practical activities, drama and role play.



Ofsted report, October 2017

## What SIAMS (Church of England school inspection) say about Ewelme C.E. Primary School

All members of the school community articulate and model Christian values that positively contribute to pupil's well-being and their academic and personal development.

Collective worship and its Biblical content, recognised as an important part of school life and valued by all, has a significant impact on the behaviour of pupils and relationships in the school.



The planned links between Religious Education (RE) and collective worship reinforce Christian values and lead to a shared awareness of the distinctive Christian character of the school and develop pupils' spiritual, moral, social and cultural understanding.

The partnership with the St Mary's Church and the Priest-in-Charge ensures that the Distinctive Christian character of the school is promoted and that pupils, families and staff are supported pastorally.

SIAMS report, September 2017

### Contact us:



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### Learn more about Ewelme:



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