

# P.E. and Sports Premium 2021-22



## 1. Use of sports premium funding:

Sports premium allocation for 2021/22 = £16,787

FUNDED RESOURCES, PROJECTS AND EVENTS*	PLAN	ACTUAL
Employment of PE specialist to work alongside identified staff to increase confidence, knowledge and skills in teaching PE	£5,505.44	£5,505.44
Employ cycling proficiency instructor (for 2x hour weekly in term 5 and 6)	£1101.09	£1101.09
Maintenance of existing play equipment and purchase and installation of new play equipment	£1,500	£1,500
Purchase of 'Haktive bags' and 'Common Health Home Games' books for all families to use during periods of self-isolation and school holidays	£450	£290
Cost of transport to and from local partnership competitions	£600	£0
Whole-school Commonwealth Dance Workshop in June 2022	£718	£718
Transport to and from Didcot Wave Swimming Pool	£4,550	£4,550
Hire of Village Hall for indoor PE sessions (x2 afternoons per week)	£1560	£1,560
Contribution towards the staffing and pool hire costs of Y6 top-up swimming sessions (remainder of cost covered by wider school budget)	£803	£1,563
<b>Total</b>	<b>£16,787</b>	<b>£16,787</b>

\*further details of these resources, projects and events, and their impact, can be found in the reviewed PE and Sports Premium action plan below

## 2. Year 6 swimming attainment against national curriculum expectations:

National curriculum expectation	% of Year 6 cohort achieving expectation	Achieved all three statements combined
Swim competently, confidently and proficiently over a distance of at least 25 metres	82% (9 out of 11)	82% (9 out of 11)
Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	91% (10 out of 11)	
Perform safe self-rescue in different water-based situations	100% (11 out of 11)	

### 3. Reviewed action plan for PE and Sports Premium:

**Key Indicator:** *The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school*

School priorities	Actions	Budgetary requirements	Impact (reviewed in summer 2022)
<p>1. Ensure pupils who are accessing remote learning during periods of self isolation and/or partial school closure (due to COVID-19) are continuing to engage with regular physical activity.</p> <p>2. Further enhance engagement in physically active playtimes.</p>	<p>1a. Provide 'Hactive Bags' of equipment for all new families to take home and keep for use during periods of self-isolation, school closure and beyond</p> <p>1b. Provide activities and ideas to promote regular physical activities throughout periods of remote learning – Hactive 'Common Health Home Games' provided to all families for periods of self-isolation, school holidays and future use.</p> <p>2. Maintain and enhance outdoor play equipment that encourages physically activity play times and promotes attributes such as agility, co-ordinate, strength and balance as well as patience, co-operation and resilience.</p>	<p>1a. £400</p> <p>1b. £50</p> <p>3. £1000 of repair and maintenance; £500 of new equipment.</p>	<p>1a.</p> <ul style="list-style-type: none"> <li>Hactive bags were provided for all new families joining the school during the 2021/22 academic year – 6x £40 = £240. £160 of £400 allocated was unspent. This was reallocated to further subsidise the staffing costs of Year 6's 'top-up' swimming sessions in the autumn term.</li> <li>80% of the school had to self-isolate at least once during the 21-22 academic year due to COVID-19, and a proportion more than once. Provision of Hactive bags (including balls, cones, a skipping rope, a book of ideas and suggested activities), enabled these pupils, when well enough, to continue engaging in physical activity even when at home.</li> </ul> <p>1b.</p> <ul style="list-style-type: none"> <li>All pupils were provided with a 'Common Health Home Games' booklet with ideas and suggestions for physically active games and activities to try at home during the summer holidays, linked to the Birmingham Commonwealth Games 2022.</li> </ul> <p>2.</p> <ul style="list-style-type: none"> <li>A wide range of new resources were purchased to supplement and renew existing equipment. These included new footballs, tennis balls, tennis racquets, bats, cup and ball games, skipping ropes, bean bags, foam building blocks and cones, as well as a wheeled bag to transport this equipment to and from the school field. At the end of the summer term, a permanent storage shed was purchased and installed on the field to store this equipment so it could be easily accessed by all the children during all lunch playtimes.</li> <li>Lunchtime supervisors observed an increase in physical activity amongst all pupils during lunchtimes following the introduction of these new resources, and particularly in those pupils who had previously been less inclined to participate in physical activity in the past.</li> <li>Repairs and maintenance were carried out on the Trim Trail to safeguard its continued use during lunchtimes.</li> </ul>

<b>Key Indicator: The profile of PE and sport being raised across the school as a tool for whole-school improvement</b>			
<b>School priorities</b>	<b>Actions</b>	<b>Budgetary requirements</b>	<b>Impact (reviewed in summer 2022)</b>
<p>1. Ensure the high profile of PE and sport is maintained even for pupils who are accessing remote learning during periods of self isolation and/or partial school closure (due to COVID-19).</p> <p>2. Ensure pupils participate in regular competitive tournaments and other whole school events that raise the profile of PE and sport.</p>	<p>1a. Provide 'Hactive Bags' of equipment for all new families to take home and keep for use during periods of self-isolation, school closure and beyond</p> <p>1b. Provide activities and ideas to promote regular physical activities throughout periods of remote learning – Hactive 'Common Health Home Games' provided to all families for periods of self-isolation, school holidays and future use.</p> <p>2. PE co-ordinator to plan and run: Multi-skills festival in autumn term; 'Spotlight on Dance' and netball tournament in spring term; rounders tournament and sports day in summer term.</p>	<p>1. £400</p> <p>2. £50</p>	<p>1a.</p> <ul style="list-style-type: none"> <li>Hactive bags were provided for all new families joining the school during the 2021/22 academic year – 6x £40 = £240. £160 of £400 allocated was unspent. This was reallocated to further subsidise the staffing costs of Year 6's 'top-up' swimming sessions in the autumn term.</li> <li>80% of the school had to self-isolate at least once during the 21-22 academic year due to COVID-19, and a proportion more than once. Provision of Hactive bags (including balls, cones, a skipping rope, a book of ideas and suggested activities), enabled these pupils, when well enough, to continue engaging in physical activity even when at home and ensured that sport and PE retained a high profile even when normal schooling had been disrupted.</li> </ul> <p>1b.</p> <ul style="list-style-type: none"> <li>All pupils were provided with a 'Common Health Home Games' booklet with ideas and suggestions for physically active games and activities to try at home during the summer holidays, linked to the Birmingham Commonwealth Games 2022. These resources ensured that PE and sport retained a high profile even outside of term time.</li> </ul> <p>2.</p> <ul style="list-style-type: none"> <li>In the 1<sup>st</sup> Autumn term 2021/22, school held a Key Stage 1 multi-skills festival in which the Year 5 and 6 pupils worked to run events and support the younger pupils.</li> <li>In the 2<sup>nd</sup> autumn term 2021/22, all pupils took part in a dance festival at the village hall, again supported by the Year 5 and 6 pupils.</li> <li>In the spring term 2021/22, Key Stage 2 participated in a netball tournament.</li> <li>In the 1<sup>st</sup> summer term of 2021/22 Years 3-6 participated in a house rounders tournament.</li> <li>All children participated in Sports Day in the 2<sup>nd</sup> summer term.</li> <li>Participation in inter or intra school competitions was regularly promoted in fortnightly newsletters, including reports and photos from all of the whole school competitions and events listed above.</li> </ul>

<b>Key Indicator: <i>The broader experience of a range of sports and activities offered to all pupils</i></b>			
<b>School priorities</b>	<b>Actions</b>	<b>Budgetary requirements</b>	<b>Impact (reviewed in summer 2022)</b>
<p>1. Ensure 'off site' facilities are utilised so pupils can experience sports and activities beyond those that can be offered on the school site</p> <p>2. Ensure the provision of cycling proficiency is offered to Y5/6</p> <p>3. Ensure pupils are provided with the opportunity to experience a wider range of physical activities, such as dance inspired by different cultures.</p>	<p>1a. Book swimming pool, swimming instructors and transport to and from the pool for Years 2-6.</p> <p>1b. Hire village hall for 2 afternoons weekly to facilitate indoor PE activities such as dance and gymnastics (not possible in the school hall)</p> <p>2. Organise weekly cycling proficiency sessions with trained instructor, and test with external examiner, for Year 6 in summer term.</p> <p>3. Book 'Commonwealth Dance' workshops for all pupils in Y2-6 for summer term provided by trained dance instructor through Education Group.</p>	<p>1a. £4,550– transport to and from Didcot Wave Swimming Pool; 1b. £xxxx towards the staffing costs of Y6 top-up swimming sessions (remainder of cost covered by wider school budget).</p> <p>1b. £1560 – hire of Village Hall for indoor PE sessions (x2 afternoons per week);</p> <p>2. £1101.09 - to employ cycling proficiency instructor for 2x hour weekly in term 5 and 6</p> <p>3. £718 – to book whole-school Commonwealth Dance Workshop in June 2022.</p>	<p>1.</p> <ul style="list-style-type: none"> <li>All classes continued to have two PE sessions per week facilitated by our access to the village hall – which was used for gymnastic and dance sessions - and Didcot Wave swimming pool – which was used for both the statutory and 'top up' elements of the PE curriculum. The village hall was also used for our whole-school dance festival in the spring term.</li> <li>Following the top-up sessions, 82% the Year 6 cohort could swim 25 metres, 91% could use a range of strokes effectively and 100% could perform safe self-rescue in different water-based situations.</li> </ul> <p>2.</p> <ul style="list-style-type: none"> <li>82% of the Year 6s chose to participate in weekly Cycling Proficiency lessons in the second summer term.</li> <li>100% of the Year 6s who participated passed their Cycling Proficiency tests, comprising both theory and practical exams.</li> </ul>

<b>Key Indicator: <i>Increase participation in competitive sport</i></b>			
<b>School priorities</b>	<b>Actions</b>	<b>Budgetary requirements</b>	<b>Impact (reviewed in summer 2022)</b>
<p>1. Ensure at least 3 whole-school competitive events/tournaments</p> <p>2. Participation in local partnership competitions and tournaments</p>	<p>1. PE co-ordinator to plan and run: Multi-skills festival in autumn term; netball tournament in spring term; rounders tournament and sports day in summer term.</p> <p>2. Timely coordination with partnership schools for all events to ensure participation (if possible in current circumstances)</p>	<p>1. Nil</p> <p>2. £600 - Cost of transport to and from local partnership competition.</p>	<p>1.</p> <ul style="list-style-type: none"> <li>In the 1<sup>st</sup> Autumn term 2021/22, school held a Key Stage 1 multi-skills festival in which the Year 5 and 6 pupils worked to run events and support the younger pupils.</li> <li>In the 2<sup>nd</sup> autumn term 2021/22, all pupils took part in a dance festival at the village hall, again supported by the Year 5 and 6 pupils.</li> <li>In the spring term 2021/22, Key Stage 2 participated in a netball tournament.</li> <li>In the 1<sup>st</sup> summer term of 2021/22 Years 3-6 participated in a house rounders tournament.</li> <li>All children participated in Sports Day in the 2<sup>nd</sup> summer term.</li> <li>Participation in inter or intra school competitions was regularly promoted in fortnightly newsletters, including reports and photos from the tag rugby tournament, cross-country races and house competitions/events listed above. Greater effort went into promoting extra-curricular events, such as the cross-country races that took place on weekends, which saw increased participation across the year.</li> </ul> <p>2.</p> <ul style="list-style-type: none"> <li>Year 5 and 6 pupils competed in the Chairmans Cup tag rugby competition at Oxford University Sports Fields against over schools from Oxfordshire.</li> <li>Several children from across key stage 1 and 2 participated in cross country races as part of the Oxfordshire Winter Series and Oxfordshire County Championships.</li> <li>Further opportunities for competition against other local schools remained limited to the continued impact of COVID-19. Therefore the projected £600 to fund transport to and from these competitions was not spent and was reallocated to further subsidise the staffing costs of Year 6's 'top-up' swimming sessions in the autumn term.</li> </ul>

<b>Key Indicator: <i>Increase confidence, knowledge and skills of all staff in teaching PE and sport</i></b>			
<b>School priorities</b>	<b>Actions</b>	<b>Budgetary requirements</b>	<b>Impact (reviewed in summer 2021)</b>
1. Ensure less experienced staff, or those with a relevant area for professional development, are provided with CPD opportunities to increase their knowledge, confidence and skills in teaching PE and sport.	<p>1. Less experienced teaching staff and TAs with teaching responsibilities to observe and team teach alongside specialist PE teachers</p> <p>2. Less experienced teaching staff and TAs with teaching responsibilities to observe and team teach alongside ECB Cricket Coach for one half term</p>	1. £5,505.44 – employment of specialist PE teacher (full year) and ECB coach (one half term) to work alongside identified staff	<ul style="list-style-type: none"> <li>ECT (NQT+1) teacher worked alongside specialist PE teacher for two terms – observing and team teaching.</li> <li>Teacher's self-evaluation: Confidence in teaching PE, 5/10 in Sept; 8/10 in July. Knowledge: 6/10 in Sept; 8/10 in July; Skills 7/10 in Sept; 8/10 in July.</li> <li>TA with responsibility for teaching in Reception, Y1 and Y2, worked alongside specialist PE teacher for two terms – observing and team teaching. Also reported increased confidence, knowledge and skills in teaching PE between September 2021 and July 2022.</li> </ul>