

Subject Lead	
Briony Lea	
Languages at Ewelme C.E. Primary School	Cultural Capital
<p>At Ewelme CE Primary School we aim for our Language Curriculum to:</p> <p>To broaden children's horizons and encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world.</p> <p>To enable children to make substantial progress in one language, both spoken and written language.</p> <p>To develop children's ability and ambition to communicate with native speakers in speech and writing.</p> <p>Giving children the opportunity to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. To develop children's engagement in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help, by focussing the study on practical communication.</p> <p>To broaden children's vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary, in order to support the study of modern languages at key stage 3.</p>	<p>Each Year will experience an embedding international activity with other schools, giving them the opportunity to participate in a penfriend exchange and developing their communicative skills.</p> <p>Upper KS2 will develop activities such as spelling competitions and art projects linked to international artists to support their transition into KS3.</p> <p>European Day of Languages celebration, involving different cultures, gastronomy, traditions, and the importance of the language diversity.</p> <p>School library where children can access to a range of books in different languages.</p>

Progression of skills in Languages (French):

	Year 3 and 4	Year 5 and 6
To read fluently	<ul style="list-style-type: none">• Read and understand the main points in short written texts.• Read short texts independently.• Use a translation dictionary or glossary to look up new words.	<ul style="list-style-type: none">• Read and understand the main points and some of the detail in short written texts.• Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.• Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.• Show confidence in reading aloud, and in using reference materials.
To write imaginatively	<ul style="list-style-type: none">• Write a few short sentences using familiar expressions.• Express personal experiences and responses.• Write short phrases from memory with spelling that is readily understandable.	<ul style="list-style-type: none">• Write short texts on familiar topics.• Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases.• Use dictionaries or glossaries to check words.• Refer to recent experiences or future plans, as well as to everyday activities.• Include imaginative and adventurous word choices.• Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).• Use dictionaries or glossaries to check words.
To speak confidently	<ul style="list-style-type: none">• Understand the main points from spoken passages.• Ask others to repeat words or phrases if necessary.	<ul style="list-style-type: none">• Understand the main points and opinions in spoken passages.• Give a short prepared talk that includes opinions.• Take part in conversations to seek and give information.

	<ul style="list-style-type: none"> • Ask and answer simple questions and talk about interests. • Take part in discussions and tasks. • Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> • Refer to recent experiences or future plans, everyday activities and interests. • Vary language and produce extended responses. • Be understood with little or no difficulty.
To understand the culture of the countries in which the language is spoken	<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities where the language is spoken. • Make comparisons between life in countries or communities where the language is spoken and this country. 	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.